CONDEMNATION OF CHINESE MISSILE TESTS IN THE TAIWAN

Mr. PELL. Mr. President, we are currently in the middle of a very tense period in the relationship between the United States, the People's Republic of China, and Taiwan. Military tensions, in particular, are rising. Last week, China began a week-long series of ballistic missile tests and announced it will conduct an additional set of live fire military maneuvers as well. I urge China to cancel these tests and maneuvers. Together they constitute the fourth set of major military exercises the People's Liberation Army has undertaken in the straits since last July. They are provocative, destabilizing, and only damage China's image in the eyes of the world.

There is no reason to disbelieve China's public claim that it is not planning an actual attack on Taiwan at this time. But I do not believe that these are merely routine military maneuvers, as Chinese officials have portrayed them. These tests, and the military exercises that preceded them last year, are clearly meant to intimidate the people of Taiwan in the run-up to the first fully democratic presidential election in the history of Chinese civilization. But the escalation in both scope and nature of this week's exercises raises the risk that conflict could start through miscalculation or accident. It is essential that all parties work to prevent an armed conflict that no one wants.

Chinese Premier Li Peng stated in a speech to the National People's Congress that the Taiwan issue was an internal affair and warned other countries not to interfere. In this regard I support the long-standing United States position that the issue of reunification be handled by the Chinese people on both sides of the straits, but that policy was founded on the understanding that the question of Taiwan would be resolved peacefully. When the leadership in Beijing threatens to use force against Taiwan, it challenges that understanding and Beijing itself creates an international issue. Beijing must understand that the United States does not view Chinese threats toward Taiwan as an internal Chinese affair. The United States has a strong interest in peace and stability in the Taiwan Straits. It has a strong interest in the continued prosperity of the region—Taiwan is the world's 14th largest trading economy and the 7th largest United States trading partner. These exercises are disrupting shipping and continued military maneuvers will inevitably make investors and traders think twice about doing business in the region

China has repeatedly sought to be considered a responsible member of the world community in a number of international fora. But if it wants the international respect it feels it deserves, it must follow that community's norms of behavior. Threatening Taiwan is not

acceptable to that community. Beijing should stop these missile tests and military maneuvers and re-open talks with Taiwan through its own Association for Relations Across the Taiwan Straits and Taiwan's Straits Exchange Foundation. Negotiations between these two entities were successful in resolving a number of issues between Beijing and Taipei before China cut them off last year. China should again use these talks, and not the military, to persuade the people and the Government on Taiwan.

KELLY McCALLA, SOUTH CARO-LINA'S 1997 TEACHER OF THE YEAR

Mr. HOLLINGS. Mr. President, I am delighted to congratulate Kelly McCalla on being named the 1997 Teacher of the Year for the State of South Carolina. For 11 years, Ms. McCalla has dedicated herself to educating the young people of Greenwood in her own inimitable style. She is an inspiration to anyone who aspires to do a job well and win the respect of others.

As a teacher of science at Oakland Elementary School, Kelly McCalla engages students' minds and imaginations. As a member of the community, her contributions are vast. Whether organizing special youth events through her local church or participating in summer Bible School, Ms. McCalla contributes to local children's education outside the classroom as well. She is active in other programs that benefit the community at large such as Meals on Wheels, programs for needy children, and caroling at a local nursing home.

Obviously, she is willing to teach by example the importance of being involved in the community.

The award for South Carolina Teacher of the Year is given to educators who are representative of the many excellent teachers across the State, and it is clear that Ms. McCalla is worthy of this title. Said State Superintendent of Education Barbara S. Neilsen, "The State selection committee saw the same magic in Kelly McCalla that her students do."

These days, with everyone worrying about children's education, not just in terms of school but in terms of moral values, it is truly a pleasure to be able to honor someone like Kelly McCalla. She is instilling in her students something more than a knowledge of science, she is showing them how to love learning and to be involved, caring, decent people. And that is something that only a gifted educator can do. I send her my congratulations, my thanks, and my best wishes in the future.

Mr. LOTT. Mr. President, I suggest the absence of a quorum.

The PRESIDING OFFICER. The clerk will call the roll.

The assistant legislative clerk proceeded to call the roll.

Mr. WELLSTONE. Mr. President, I ask unanimous consent that the order for the quorum call be rescinded.

The PRESIDING OFFICER (Mr. DEWINE). Without objection, it is so ordered.

## CONCLUSION OF MORNING BUSINESS

The PRESIDING OFFICER. Morning business is closed.

## BALANCED BUDGET DOWNPAYMENT ACT, II

The PRESIDING OFFICER. The Chair lays before the Senate, H.R. 3019. The clerk will report.

The legislative clerk read as follows: A bill (H.R. 3019) making appropriations for fiscal year 1996 to make a further downpayment toward a balanced budget, and for other purposes.

The Senate resumed consideration of the bill.

Pending:

Hatfield modified amendment No. 3466, in the nature of a substitute.

Daschle (for Harkin) amendment No. 3467 (to amendment No. 3466) to restore \$3.1 billion funding for education programs to the fiscal year 1995 levels.

The PRESIDING OFFICER. The Senator from Minnesota.

AMENDMENT NO. 3467

Mr. WELLSTONE. Mr. President, I rise to speak on behalf of an amendment that a number of us have introduced which adds back \$3.1 billion to education programs to restore education funding to fiscal year 1995 levels.

Mr. President, I will summarize. This amendment restores funding for the following programs: Goals 2000, title I, safe and drug-free schools, charter schools, vocational and adult education, educational technology, Head Start, dislocated workers, adult training, school-to-work, summer jobs for youth, and one-stop career centers.

Mr. President, as the minority leader pointed out yesterday, we have offsets for this increased funding. Mr. President, let me, first of all, say to my colleagues, and especially to my very good friend, the chairman of the Appropriations Committee, whom—you do not call people heroes unless they truly are, and he is to me, one of the great Senators in the history of the country. I really believe it was a terrible mistake for the House of Representatives to send over a continuing resolution with these very deep cuts in education.

Mr. President, as I think about where we are in the country right now, it seems to me that people in our Nation are saying very clearly that they care about opportunities. They worry about their children, and they want all of God's children to have opportunities. Mr. President, I just think that slamming the door of opportunity for children is a huge mistake. I think that some of the discussion about children of the next generation—absolutely, we